

2005-2006 Profile of Howard School District 48-3

500 N Section Line, Howard, SD 57349-0069

Home County: Miner Area in Square Miles: 438 2005 K-12 Fall Enrollment: 399

Revenue

Other Fund Data

K-12 Instruction

Adult Instruction

Student/Staff Services

Administration Services

Transportation Services

Other Support Services

Community Services

Total Expenditures

Non-Programmed

Debt Service

Co-Curricular

PK Instruction

General	Capital Outlay Sp	ecial Education	Pension		Revenue	Expenditures		
Local \$1,257,701	\$197,660	\$292,942	\$59,216	Bond Redemption	\$0	\$0	Cost per AD	M
County \$11,675 State \$1,060,410	\$0 \$0	\$0 \$47,928	\$0 \$0	Capital Projects	\$0	\$0	General Fund Only	\$5,839
Federal \$142,761	\$0 \$0	\$97,434	\$0 \$0	Other Special Revenue	\$0	\$0	Educational Funds*	\$6,946
Total \$2,472,548	\$197,660	\$438,304	\$59,216	Enterprise Funds	\$178,309	\$180,125	* Includes General, Education and Pensi	•

Special Education
Federal Flowthrough

General Aid	\$1,010,581
Special Education	\$5,070
Extraordinary Cost Fund - SE	\$42,858
Total State Aid	\$1,058,509

State Aid

ADM Data

ADM of Tuitioned Out Paid	1.919
ADM of Contracted Out Paid	0.000
Non-Public / Home Sch ADM	0.000
General State Aid Adj. ADM	419.654

Part B, Sec. 619, PK	\$4,575
IDEA Part B	\$84,259
Total	\$88.834

Teaching Staff Data

Average Teacher Salary	\$31,967
Experience Adjusted Salary	\$30,193
Avg Years of Experience	17.9
% with Advanced Degrees	11.8%
Certified Instructional Staff	32.3
Classroom Staff	0.0

2005 Payable 2006 **Taxable Valuations**

Expenditures

Capital Outlay Special Education

\$316,157

\$8,800

\$94,013

\$7,976

\$2,724

\$1,298

\$0

\$0

\$0

\$0

\$430,968

\$0

\$78,672

\$11,357

\$70,568

\$132,143

\$77,245

\$377,590

\$5,417

\$2,188

\$0

\$0

\$0

\$0

Pension

\$50,635

\$4,415

\$3,575

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$58,625

General

\$1,226,843

\$176,882

\$274,632

\$168,603

\$350,278

\$43,926

\$3,135

\$121,639

\$2,365,937

\$0

\$0

\$0

Total	\$215,492,060
Other Non-Ag/Utilities	\$12,169,811
Non-Ag Z	\$3,169,112
Owner Occupied	\$20,350,781
Agricultural	\$179,802,356

Ending Fund Balance

General	\$693,459
Capital Outlay	\$474,994
Special Education	\$6,310
Pension	2407

2005 Payable 2006 Levy per Thousand

Agricultural	\$4.06						
Non-Ag Z	\$5.33						
Owner Occupied	\$6.53						
Other Non-Ag/Utilities	\$14.00						
Special Education	\$1.40						
Capital Outlay	\$0.74						
Bond Redemption	\$0.00						
Pension Fund	\$0.30						
*District has opted out of							

General Fund levy

Special Education December 2005 Federal Child Count Placement Categories Deaf-Blind 0 **Student Data** Home 0 **Emotionally Disturbed** 3 Residential Facility 0 Mental Retardation 5 PK-12 Enrollment 394 0 Separate School Hearing Impaired 0 **Enrollment** Open Enrolled Students Rec'd 18 Regular Classroom 38 Learning Disabled 28 District Dropout Rate 0.9% ADM ADA Self-Contained Classroom 2 3 Multiple Disabilities % Eligible for Free/Red. Lunch 22.7% 255.102 K-8 247.183 24 Hour Program Orthopedic Impairment 0 % Special Needs Students 19.0% 9-12 135.301 142.047 Early Childhood Setting 1 0 Visually Impaired Students Transported 242 **Total** 382.484 397.149 Early Childhood SE Setting 4 0 Deaf Student to Staff Ratio 12.2 PT Early Child and SE 5 Speech/Language 19 96.3% District Attendance Rate Resource Room 24 Other Health Impaired 11 Number of Graduates 34 Day Program 0 Autism 0 0 Home/Hospital Program Traumatic Brain Injury 0 Total 75 Developmental Delay 6

Total

75

Stanford Achievement Test Series, Tenth Edition (SAT10)

	Grade 3 Grade 4		Grade			Gra	de 5	Gra	ide 6	Gra	de 7	Gra	de 8	Gra	de 11		
	Total PR	Sp Ed PR	Total PR	SpEd PR	Total PR	Sp Ed PR	Total PR	Sp Ed PR									
Math	64.0		70.4		57.6		72.7		60.2		62.4		59.9				
Science	53.9		60.5		70.6		75.4		65.4		74.6		74.3				
Social Science	53.9		60.5		72.8		81.2		64.0		69.5		67.8				
Language Arts	66.6		69.6		57.6		72.7		60.2		62.4		59.9				
Reading	72.9		80.5		59.4		75.9		56.9		61.9		77.8		American College	Test (ACT)	
Complete Battery	65.3		71.5		65.1		78.3		62.9		68.7		71.7		English	20.5	
Number Tested	28	9	24	1	28	3	24	2	39	5	33	4	38	5	Math	20.8	
		-		-		-		1				1			Reading	20.7	
															Science	21.4	
Stanford Writing Assessment Program, Third Edition												Composite Score	21.0				
				_		,		- B,		_					Number Tested	31	

Percent Proficient or Higher

	Number Tested						Organization, Unity, and Coherence		Wo Ch	ord oice	Senten Parag	ces and graphs	Gramn Us	ner and age	Writing Mechanics	
	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed		
Grade 5	29		48%		59%		44%		40%		51%		48%			
Grade 9	30		64%		61%		73%		53%		61%		75%			

No assessment data are reported when less than ten students were tested.